FALL 1986 conversion experiences FALL 1986
Undiagraphy and Chilthres. Hans Leder ANTHROPOLOGY 102 (1713U)

## INTRODUCTION TO CULTIRAL ANTHROPOLOGY

## COURSE OU"LINE

OFFICE: McCarthy Hall 111-B

PHONE: 773-2765

MWF: 1200-1300 OFFICE HOURS

M: 1800-1900

Murphy, Robert F .: Cultural and Social Anthropology. TEXT:

The following schedule gives the dates by which you should have completed the corresponding chapters:

15 SEPT. - Prologue & 10 6 OCT. - 5 24 NOV. - 8

22 SEPT. - 2 & 3 27 OCT. - 6 1 DEC. - 9 & Epilogue

3 NOV . - 7 29 SEPT. - 4

ETHNOGRAPHY:

Select one on any culture other than that of the contemporary United States. Use it for comparative purposes in your fieldwork report. You are NOT to write a paper on your ethnography; however, as it will be central to your final exam, you should choose it carefully and get to know it well.

EXAMINATIONS:

Exam I 13 OCTOBER Exam II 10 NOVEMBER

Final 15 DECEMBER 1915-2105

FIELDWORK:

A limited observational study, participant if possible to include:

NAME OF EHMOGRAPHY

1. Description 2. Interpretation

3. Contextualization

This completed study is to be handed in NO LATER THAN 1 DECEMBER.

Your grade will be based on: GRADING POLICY:

> Exam 1 - 10% Fieldwork Class participation - 10% Exam II - 20% (e.g., erasing board, staying Final - 30% awake, entering discussions)

ALL OF THE ABOVE WILL BE DISCUSSED FULLY IN CLASS. PLEASE NOTE:

PILISH THIS SENTENCE!

IF GOD IS DEAD \_

# PAGE 2

WEEKLY GUIDE	TO 102(1713U) - INTRO TO CULTURAL ANTHROPOLOGY
8 SEPT.	Overview; Assignments; Discuss Fieldwork
15 SEPT.	Fieldwork (Student Ideas): Paradigms; Enculturation
22 SEPT.	Social Organization: Diagrams: Linearity: - Gamy
29 SEPT.	Social Organization: Oedipus: Avoidance
6 OCT.	Diffusion: form & Function: Material & Ideological
(13 OCT.)	Discuss Fieldwork: REVIEW for Exam I: EXAM I
20 OCT.	Return and Discuss Exam I; Introduce Change
27 OCT.	View and Discuss The Hunters
3 NOV.	Cultural Evolution (Unilineal and Multilineal)
O NOV	Discuss Fieldwork; Review for Exam II; Exam II
17 NOV.	Return and Discuss Exam II: Introduce Acculturation
24 NOV.	Acculturation: Double-Sind: Discuss Fieldwork
1 DEC.	Acculturation: Double-bind & Nativism. Fieldwork in
8 DEC.	Fieldwork: Return and Discuss, FINAL REVIEW
15 DEC.	FINAL EXAM: 1915-2105

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#### Anth102 Class Notes

### 1 Sept 8

#### 1.1 What anth is all about

Anth doesn't have a subject matter of it's own. It's thought of as dealing with "Primitives." Don't use the term "Primitive" (it has superiority/inferiority connotations).

# IT HAS AN APPROACH

Always comparitve and always in a cross cultural way. eg., insanity--looking across the various cultural observation. "Why?" Problem with social
scientists ---> dealing with a creature that can't be observed in natural
state (unhindered).

Each of us have been raised in a cultural "zoo." How will we get to the fundamental nature of the creature when one can be observed only within the confines of the "zoo." (a well-known fact that creatures generally go insane in zoos).

What can we do? A good zoologist uses the comparative method (observation) to look for a solution---look at other example. Anth (culture) how do you make happy Homo sapiens.

End of the analogy---> animal behavior: major difference is "unlearned" vs. learned - in the genus multitude of species; humans are one species --- looking at humans in varieties of the zoos between themselves.

Don't use Primitive - use simple language - straight forward.

#### 1.2 Definition of Culture (etc.)

Definition of Culture:

A group's socially constructed Reality.

Why?

Physiological evidence - compelled to "make sense." Wouldn't get a handle of "Ultimate Reality." ---. Must create reality to satisfy sense of understanding. Possible to define "Cultural Reality" out of kilter with Reality --> group doesn't survive.

(1725) Vico ---> two realities --> Divinely created Reality beyond humans ability to grasp. "God doesn't think as human's think." Doing well to understand man made Realities. Eg., mathmatics or chess. Investigate these realities.

question: One race - why so many Realities?

-prolonged interdependency/ large brains compelled to understand ---> resulted in Culture.

## 1.3 Myth of Objectivity

The Myth of Objectivity:

Human's can't be objective---> is is best to be aware of ones subjectivity.

re: ethnography = a purely objective observation of a people. ethnology = a theory based on an ethnography - what's your approach.

A comprehensive pricture of a anthropologist's work

#### 1.4 Exam info

Exam info:

chose an ethnography -

Spindler, George, Burgbach - not a reconstruction (must be a "contemporary" picture), get out of the United States.

Ethnography - Ethnology - Country - Culture

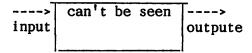
"Custom, culture . . . "

What do you do with it?

vocabulary = exams ---> exam I: exemplification of terms, kinship diagram, essay.

#### 1.5 Black Box

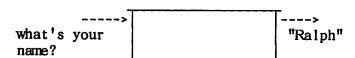
Neever able to observe things we're interested in. Homo sapiens -- eg., "love" can't be seen--> behavior. This is a problem dealt with by physicists using the Black Box method.



compare the input and output and deduce what has caused the changes (if any are observed). Looking for 1) reason for the hypothesis

2) test the hypothesis

An "educated" guess is the best that we can know (in this particular situation). In dealing with humans the situation is even worse:

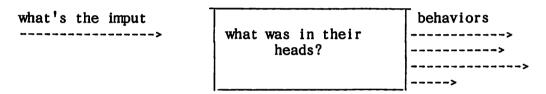


Black Box

>
"Ralph"

The black box doesn't always tell the truth. Won't always cooperate. Don't know themselves. Negative information is harder to get at. Stuck with behavior. Not all there is behavior -- but that is all that we can see.

Observe and Guess - black box, how did they get that?
Relationship of culture with their way of seeing the world --- & behavior.
Culturally patterned Behavior. Look at culture:



Cynosure: model for what a human being ought to be. ---> description separate from interpretation. Undeterministic! No one thing will be sufficient to explain human nature.

## 2 Sept 15

#### 2.1 Library

Library ---> ethnographies (bibliographies) yes/no relationhsip --- looking for comparative anthropology.

#### 2.2 Fieldwork

#### Fieldwork:

Ethnic groups: looking for culturally patterned behavior - describe the interaction; patterned behavior. Psycho-analyst - Sullivan, h.s. ---> dealing with given labels- eg., in nut house deal with patient and not the previous doctor's notations on the patient. discription/interpretation.

Think about the Why's.

#### 2.3 Vocab

Vocab

don't use "Race"

Vocab

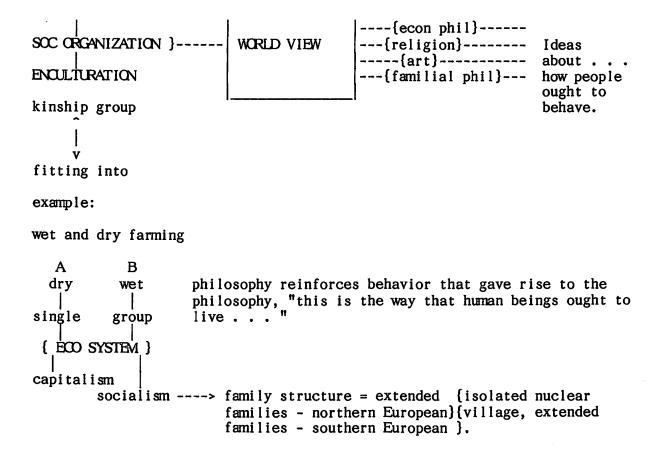
don't use "simplistic" = the word does not mean simple but "overly simple." "Role" does not equal status, class, power respect, money or position. Role is what one does (when one occupies a particular position). Status is what one is. Anthropomorphizing is attributing to a non-human human behavior. Conflict occurs when one is occupying a variety of positions at once. This is because different behavior per different positions. There are two different statuses: Ascribed status: brother, son, grandson, uncle, etc. Achieved status: "town-drunk" 2.4 Way of Ordering our data Way of Ordering our data. Answer some questions . . . What gets a culture started in one particular direction (initially)? Why Reality X versus Reality Y? Environment (the initial push). 2.5 Social Structures SOCIAL STRUCTURES Subsistence forced to organized in a particular way Social Organization --- Substructure per Karl Marx anthr primary institutions (core) Enculturation <-- all of this stuff is Superstructure - secondary institutions are "periphery" SUBSTRUCTURE SUPERSTRUCTURE

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SUBSISTENCE

Primary institutions

Secondary inst.

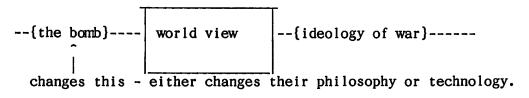


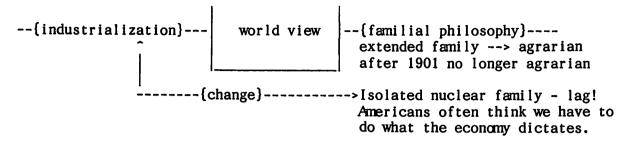
## 2.6 Lag

LAG

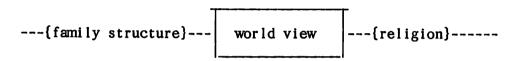
CULTURAL CHANGE - Substructure can change relatively easily "over night" - material part of culture (horse and buggy vs. automobile), but
there will be resistence to change at the superstructural level --- attached
to the ideas about how people ought to behave. Conflict between behavior
(sub) and philosophy (super) ---> LAG. negative --> technology change
automatically means that culture ought to change.

#### example:

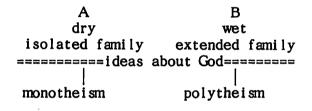




Family structure & concepts of God



#### FARMING COMMUNITIES



Children first impression of what God is like.

## 3 Sept 22

## 3.1 Introductory comments

## Openning comments

Ethnography Lewis - Padia/Christianson (Peter Furst)
Komeroff (-v); "Sun Chief", Talayesva, Don. Ambivelance with
mother's and daughters-direct authority and closeness.

culture --> total round of life ---> not "culture of the elevator." No such thing.

#### 3.2 Functionalism

Functionalism

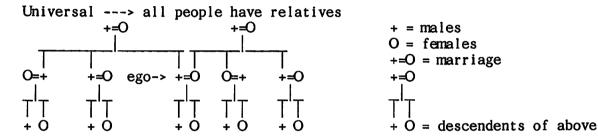
Malinowski, Bronisian

Things just don't get dragged along - force of habit --> change but still functional ---> manifest/latent function; prospect messing | | from Malinowski's overt covert functionalism

## 3.3 Kinship

# Kinship

•



perceived kinship = closer to oneside than to others eg., grandson to matriarchal grandparents vs. patriarchal grandparents--- cultural perspective cannot define person until one person is selected as a point of reference eg., the ego.

### 3.4 Kinship: terms

# classificatory

lumping people together into groups (even though different), eg., grandmother (father's side or mother's side) or cousin (mother's brother's son or father's sister's daughter-big difference).

# descriptive

brother, sister, mother, father

consanguineal: by blood

affinal: by marriage fictive: relationship

relationship recognized by culture not by blood or

marriage --> step-fathers or godparents.

Term of Reference: talking about "X" ("Father")

Term of Address: talking to "X" ("Dad").

matrilineal: mother's line patrilineal: father's line

bilineal: equal either to mother or father's immediate family.

Kinship: terms

matrilocal: move in with wife's parents patrilocal: move in with husband's parents

neolocal: move to own home

Exogamy: marriage outside of something --> eg., Hoppi's - clan

universal exogamic: cannot marry consanguineal of nuclear family --- brothers and sisters and mothers and fathers . . .

Endogamy: marry within something--> class, religion, chaste.

cousin: child of parent's siblings-

same sex sibling: parallel cousin opposite sex sibling: cross cousin.

schismogenesis: forces that split up - eg., - in biology male/female and age (young/middle/old): M F



De jure: who's in charge according to law (overt) De facto: who's in charge/matter of fact (covert)

(Hoppi) Split Father role: close relationship (actual father) authority relationship (mother's brother)

Ambivalence: fear and love relationship with father figure in US --- feelings unclear vs. clear felings with Hoppi's (love father/hate uncle . . . )

3.5 Principle of Alternating Generations

Principle of Alternating Generations

Closeness between grandparents and grandchildren - distance between grandparents and parents and children. Closeness between immediate generations - at the cost of authority. idea of cost: authority vs. closeness.

### 3.6 Kinship & the USA

Kinship and the USA

Kinship is not so important anymore. For example, the practice of lumping different groups of people together. eg., aunt =

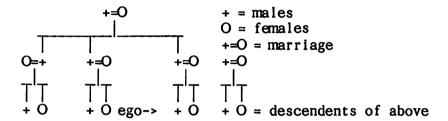
mother's brother's wife or father's sister.

bilineal - equal either to mother/father immediate family - not matralineal or patrilineal propinquity = closeness. One can't use classificatory terms with cultures where kinship network is very important. In our culture --> lump them all together---> eg., cousin.

## 3.7 Ambivelence (Patrilineal/local example)

## Patrilineal/Patrilocal

------



close relationship with father; authority relationship with father's brothers--- less ambivelence; pick and choose emotional ties.

accute ambivelence - all emotional eggs in one basket.

Relationship between melancholia/oedipus complex and a culture's kinship networks.

"Sun Chief", Talayesva, Don. Ambivelance with mother's and daughters-direct authority and closeness.

### 4 Sept 29

## 4.1 Marriage

## Marriage

gamy - exogamy (out-marriage) endogamy (in-marriage) polygamy (plural-marriage)

+ = O 45% monogamy
O = + = O 55% polygeny (plural women)
+ = O = + .02% polyandry (plural men)

Marriage

Societies "in the whole" = all other cultures; not individuals

geno-type--> potential-genetic coded
pheno-type-> appearance.

{Americans love the uncompared comparitive}

Talking about polygeny-polyandry---> "norm" for a given society ---> not majority does it but "norm" positing of an ideal of what a person should or shouldn't do

Should do ---> pre-scription ("ought to")
Shouldn't do ---> pro-scription ("ought not to")

4.2 The Norm vs. The Actual: re: Marriage

The Norm vs. the Actual

There is always a gap between a culture's norms and its actions. If it is a small gap it is usually a habitual/trivial behavior. If it is a major gap than it is the "other stuff."

How big is the gap; how serious is the gap.

Norm vs. Actual

example: the Speed Limit

norm: 55

actual: 75 "go to the expert"

supposition: 70 "supposing what's going on out there" - not the expert.

So there is a gap between what we say we do and what we do and between what we say we do and what we think we do and between what we think we do and what we actually do.

example: homosexuality

Kinsey study of sexual behavior in America (1940's)

norm: 0 % actual: 28 % supposition: 3 %

The norm is polygeny in a polygenous society if 15 % of the people of that culture are actually polygenous. This is an isolated formula in decifering what is the "Norm."

In an isolated small homogenious setting (village, town)

The Norm vs. The Actual: re: Marriage

there is a smaller gap between the norm and the actual.

Serial polygamy = marriage-divorce-remarriage . . .

4.3 Why is Polyandry avoided?

Why is Polyandry Avoided?

Bill Huxley (Darwin's pal) on 19th cen. philosopher, Spencer "tragedy is a theory knocked over by a fact."

hunter/gatherer --> patrilocal/patrilineal low level farmer--> matrilocal/matrilineal (in this case one must be sure about tracing ones lineage - the inheritence of the land is very important).

Polyandry is not avoided because of a lower birth rate; but because it presents an authority figure bottleneck (crunch); it sets up a difficult avoidence pattern.

 $/ \setminus / \setminus$ + = O = + who is she going to listen to if they both make demands on her at once?

### 4.4 Avoidence Patterns

## Avoidence Patterns

People ought to avoid each other when a conflict of authority figures between two members of the kinship network interact: eg., the female's mother and her husband (mother-in-law syndrome).

Joking Relationship:

another example of an avoidance pattern. One ought always to be jovial with ones brother-in-law or father-in-law. Theis is due to some pre-conscious possibility of hostility between the ego and her brother - consangueneal taboo; jeolousy between brother-sister and her husband.

#### 4.5 Kinship

Kinship

This is the basic organizing principle in societies.

Nepotism = nephewism (son of/children of the pope - during the Middle Ages).

## 4.6 How Cultures Change

## How Cultures Change

None are static! Interaction between cultures

### 4.7 Rites

Rites

Rites of Passage: ritual

from one condition of life to another.

eg., rite of conception---> becoming a person rite of birth (birthday) ---> ones appearance in society rite of death ---> disappearance from society rite of marriage ---> single to married person

These are universal rites. (except death; it is just a recognized passage--if without a ritual).

Into adulthood. Shift from a folk-end to urban-end of continuum.

Small isolated homogeneous group

--> urban-end become more:

- 1) individualized
- 2) disorganized
- 3) secularized, as going to urban end.

## 5 Oct 6

## 5.1 Opening Comments

# Opening comments

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Fieldwork review - exam preparation - notes/review - 50 minutes - blue book

10 exemplification questions --> not definition but examples 1 diagram

1 essay

book used for breadth of thought. Knowledge. No specific question from the text, jargon - but from class notes.

Paper format - for fieldwork

typewriter paper - not corresable bond - 3 staples on the left hand side. Coversheet title (underlined) with name and on the bottom Ethnography Author (last name first) and ethnography title. First page no number (.op). 2nd page numbering in the header, eg., - # -. Double spaced. Length of the field work report---> not too long.

5.2 Ways that Acculturation Takes Place

Ways that Acculturation Takes Place

Things pass from one place to another. Diffusion:

Usually from culture A to culture B.

The usual definition of Acculturation is wrong.

1) change as a result of direct contact with each other. Wrong! cultures can effect each other without direct (immediate) contact; which is called immediate diffusion. Indirect contact is mediate resulting in mediated

- 2) Direct contact between autonomos groups Wrong! Groups (sub-groups) not self-governing eg., Mexican population and Vietnameez culture within the USA.
- 5.3 Diffusion and a Canoe paddle

Diffusion and a Canoe Paddle

A canoe paddle is found in the N/W USA and in East Africa bearing the same markings and construction. How did the canoe paddle get from one end of the world to the other? Is there a relationship between the two locations?

The Laws of Limited Possibilities:

- 1) Physiological unity of Humankind (two arms and legs etc.)
- 2) Psychic Unity some ability to conceptualize organize

We don't need diffusion to explain the paddle's existence or

diffusion.

### Diffusion and a Canoe paddle

it's general shape or the material that it is made out of. Circle at the center of the paddle ---> an irrelevent form (re: utilitarian usage) the design is universal and the circle is a universal motif.

The symbols employed on the paddle (markings) are the same (very similar) ---> diffusion.

Carbon dating A paddle = 5,000 bp, B paddle 4,000 bp - the symbols used on the paddle are on all of the objects of culture A but only on the canoe paddles of culture B. Who got the canoe paddle first?

- 1) A: origin @ A; B only borrowed canoe paddle, and therefore only belongs on canoe paddles.
- 2) B: culture B know that the symbol is sacred, only meant for canoe paddles. Culture A like the design and put it on everything.

Right reasons over right answer. Thinking!!!

Linguistic clues:

pattern A: pattern B: bana "paddle" bunuh tupu "horse" grutsch rata "wife" splitsch

originated with culture A.

6 Oct 13

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CONSANGUINEAL - By blood. Fictive = relativeship recognized by culture not by stooding marriage = step futures or soupports. MOEUFFY:982

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else 🖠
cls
^<BO Remove "%" marker from text and construct bibliography file CO^!
BO Press RETURN to continue or Press $^C to Abort Bibliography CO^{
BO (type "Z" from next menu and "fi;fi <CR>" from Z-COM prompt)CO^!
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if ~ex cantfind.bib
goto CFDONE
                   else
^<BO Unmatched citations found. CO^{-
BO Turn on printer & press RETURN to continueCO^!
print cantfind.bib
# = CFDONE
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if ex $1:$4
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